



# THE INTERNATIONAL HERITAGE HERALD



## THOUGHT FOR THE WEEK

*When Chekhov saw the long winter, he saw a winter bleak and dark and bereft of hope. Yet we know that winter is just another step in the cycle of life. But standing here among the people of Punxsutawney and basking in the warmth of their hearths and hearts, I couldn't imagine a better fate than a long and lustrous winter.*

*Bill Murray (Groundhog Day)*



# WHAT'S NEW?

Thought for the week	1	Cambridge Mock Exams &	20
Director's weekly notes	3	Checkpoints	24
Heritage in the wider world	4	Global Education	25
Articles/stories of interest	8	Student Leadership	26
The Heritage 10 golden rules	9	Heritage Creativity	27
News from Primary	10	Sports, Clubs and Activities	29
News from Gymnasium	18	Upcoming events	30
News from Lyceum	19	School information	31
		Main contacts	

## The View from Dacia Boulevard, Director's notes

*My thanks to everyone who contacted me to say how much better the new format IHH newsletter is to read. I completely agree and like every aspect of what we do at Heritage, it evolves, changes and adapts so it is fit for purpose as circumstances demand. We are in the current cycle of the school governance committees and last week the Leadership Team presented to the Board data and analysis on semester 1 as well as the focus priorities for semester 2. I first came to Heritage and Moldova just over 5 years ago and the rapid changes and growth in the school and community is extraordinary. Heritage has built an enviable national and international reputation as a school that we are all proud of, not complacent about, and our ambition is to secure this as one of the best schools in Europe. We have the highest number of students, approaching nearly 700, we have 140 members of staff, our numbers of international families are at the highest we have ever had, we have a new Lyceum, essentially four schools on one campus plus around 1500 direct parents and carers. Education gets more complex and the wider World sometimes seems more uncertain and harder to navigate, especially preparing young people for the future in our daily teaching and learning. Education is also a business but it is like no other business.*



*Since the last newsletter we have commemorated Holocaust Day with events inside school and outside speakers from the Kedem centre, we have started the new semester with an excellent 4th Founders' Lecture in Dr. Dinescu of the EU mission in Moldova, as well as starting our celebrations of Black History Month. The senior boys basketball team under Coach Andrei, continue their incredibly impressive fine form as their unbeaten winning streak against all opposition continues. The central focus of our school around academic excellence is seen with the AS and A Level mocks, university offers coming in for the autumn for our Grade 12s, our IGCSE2 students looking at their options for A Levels and local colleges and we are getting students lower down the school ready for Cambridge checkpoints and language skills tests. We had a wonderful "World read aloud day" to start February this week along with the buzz of everyday school life, full of activities, purpose, issues and lots of smiles. This is there from the moment students walk through the gates into school and when they leave at the end of the day in the much lighter, but still cold evening. 6 more weeks of winter? We can cope.*

*The importance of the home-school partnership is also central in all of this and one issue we need to address more of here together is around attendance, anything below 95% seriously impacts attainment negatively. This is also around respectful and constructive home-school communications and it serves no purpose in resolving issues when the first line wants to blame the school for all manner of ills and sins, whatever the frustration and emotion. Being responsible for the education, wellbeing and development of children and young people in the 2020s is no easy task, not easy for them either, which is why our partnership and collaboration are central for success here. On the whole, we get this right but when we don't, we need to find this common ground again quickly.*

*Finally, another central factor in any organisation's success is the person behind the scenes, not necessarily in the limelight, but making sure our finances run smoothly. I want to thank parents for the prompt payment of semester 2 fees with only a little left outstanding to pay. Our CFO, Marina Bilivskaya, has been speaking in London at the annual COBIS conference for Finance, HR staff. We are extremely proud of her. Marina proudly messaged me after she spoke to say how many of the people we work with in arenas like COBIS and partner schools in our region and beyond praised what is going on at Heritage and the reputation we have in international school. Not bad for a school not 7 years old yet. Have a great weekend and please enjoy reading the latest edition of the IHH to see what has been happening around our schools these past two weeks.*

Rob Ford  
CEO & Director.

# Heritage in the Wider World

## 1. Conference for Bursars, Business Managers and HR Staff - Speakers



The screenshot shows the COBIS website for the 'Conference for Bursars, Business Managers and HR Staff'. The header includes a search bar, login, and job options. The main navigation menu lists 'HOME', 'PROFESSIONAL LEARNING', 'ALL COURSES AND CONFERENCES', and 'ADMINISTRATIVE'. A large portrait of Marina Bilivskaya is featured. Below it, her name and title are listed: 'Marina Bilivskaya, CFO, Heritage International School'. A yellow button says 'QUESTIONS? EMAIL US'. A small thumbnail image shows the conference event with the text 'Conference for Bursars, Business Managers and HR Staff' and dates '31 January - 1 February 2024, London, UK'.



# Heritage in the Wider World

2.

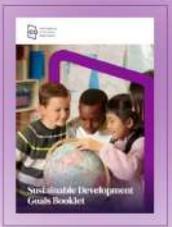
**Council of British International Schools**  
@COBISorg

As part of the International Day of Education, the @IC\_Association created a Sustainable Development Goals Booklet, filled with articles written by teachers and students in the International Curriculum Association community! Learn more here: [ow.ly/fz50Qu1KT](https://ow.ly/fz50Qu1KT)

### Introducing the... Sustainable Development Goals Booklet

Read articles written by schools from all over the globe on how they are striving to reach the Sustainable Development Goals. Hear from teachers and students!

READ NOW!



**Heritage International School-Moldova...**  
@HIS\_Moldova

Today we mark #HolocaustRemembranceDay. We were honoured to welcome Dr. Roman from the Kedem Centre in #Moldova & children of survivors, to talk to staff and students this week about the Chisinau Ghetto & the impact of the Holocaust on the Jewish & Roma communities of Bessarabia.



**Global School Alliance**  
@GSchoolAlliance

Rob Ford, CEO and Director at [IS Moldova](#), reflects on an incredible day in a global city of Liverpool visiting [LifeSciencesUTC](#), an impressive and innovative school.



**Tes**  
@tes

[HIS\\_Moldova](#) director Rob Ford talks about safeguarding challenges in British international schools, in the latest instalment of Tes' Safeguarding Around the World series [tes.com/magazine/leaders](https://www.tes.com/magazine/leaders)



tes.com



## Articles/Stories of Interest:

# 1

*HERITAGE SUPPORTS REFORMS IN THE SPHERE OF EDUCATION IN MOLDOVA IN THE CONTEXT OF THE APPROVAL OF EU ACCESSION NEGOTIATIONS;*

[link](#)

# 2

*Vaping of nicotine and THC is out of control in student populations, but effective solutions still elude school communities;*

[link](#)

# 3

*A groundbreaking study shows kids learn better on paper, not screens. Now what? | US education | The Guardian;*

[link](#)

# 4

*Connecting Liverpool to the World: Three Inspirational Global Educators - Global School Alliance;*

[link](#)

# 5

*Rebuild 100s of Lives and Communities in Ukraine by ChildAid to Eastern Europe;*

[link](#)

# 6

*TES, Safeguarding Around the World: Traffic and training. We head to Moldova to hear from a leader about the challenge of ensuring that staff and parents recognise the importance of the school's safeguarding policies – and the dangers of Soviet-era roads;*

[link](#)

# 7

*UNDP Moldova MONTHLY HIGHLIGHTS JANUARY 2024;*

[link](#)

# 8

*The origins of Groundhog Day and Punxsutawney Phil;*

[link](#)

# 9

*Valentine's Day wasn't always about love. Some say it began as a wild pagan festival. Others blame Chaucer. But who is Saint Valentine and why do we celebrate him?;*

[link](#)

# The Heritage 10 Golden Rules

*We want everyone to enjoy Heritage International School and have a successful, fulfilling, and rewarding academic year. To all those joining us for the first time and those who come to regular school at Heritage, we are all members of Heritage for the time we are here and we all follow the same code of respect to ensure everyone is kept safe and we enjoy our school.*

- 1) We listen to & respect those looking after us, and teaching us, and always follow their instructions.*
- 2) We respect and look after each other as students of Heritage. We are a caring community.*
- 3) If unsure, we ask one of our teachers or support staff.*
- 4) We are always aware of being safe, especially around physical & practical activities*
- 5) The way we speak to each other and the words we use are the right ones*
- 6) If someone is not well or unhappy, we let one of the adults looking after us know*
- 7) We make sure we have the right clothes and equipment for each day.*
- 8) We make sure we are on time and if we are late we make sure people looking after us know.*
- 9) We are responsible for our behaviour as a student of Heritage.*
- 10) We make sure we engage in our learning, grow in our knowledge and understanding, achieve our best and potential, be contributing and valued members of our community, and get the most out of our school opportunities.*

# News from Primary

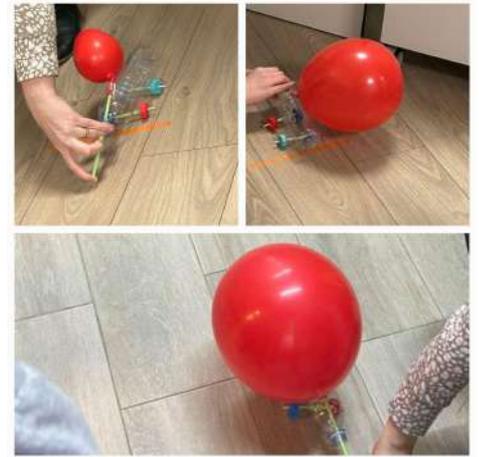
## 1E students Exploring Forces

The students in 1E explored Forces through the scientific research process. They observed, asked a question, made a hypothesis, tested, recorded their results and finally came up with conclusions. Their findings include:

The paper airplane will fly further with a bigger push.

The car will move faster and further with a stronger air force.

The clay boat will float better with a bigger air pocket.



Observation  
The ball of playdough sunk  
Ask questions  
How can we make the playdough float?  
Make a hypothesis  
A shape with air pockets and does not absorb water  
This shape will float.



Question:  
How much air and force we need  
to make our plane fly far?



Conclusion:  
The bigger air pocket the more the shape will float.



## News from Primary

In the **Science lessons the 5E students** learned about mixtures and solutions. They also investigated and commented on these by using scientific terminology.



# News from Primary

## *International Handwriting Day in 3B*



# News from Primary

## *International Handwriting Day in 3B*



[See more picture here](#)

# News from Primary

## *World Read Aloud Day*

[More pictures here](#)



## News from Primary

***Primary Assembly** is an essential element at Heritage International School, which has a positive impact on students' training in social relationships, ethics and personal development. On Friday, we created the positive atmosphere necessary for students' success and development.*



[More pictures here](#)

## News from Primary

Another successful **Primary Assembly** took place on Friday. The students waited for this meeting to know something new, to be informed with the activities of February.



[More pictures here](#)

*“Books are the quietest and most constant of friends!”  
book presentation by 2A students*



*Science group project “Animals in winter” by 2A students*



# News from Primary

## *Thematic project: "Mihai Eminescu - an immortal star!"*



# News from Primary

*4E students discovered the breaking process of bread.*

*Exploring the particle model and states of matter but also bread and culture while celebrating the end of our Global Perspective unit: Bake it!*



## News from Primary

### *Romanian language and literature lessons in 3A during the Arts week*



*International Handwriting Day* is celebrated on 23 January. On this occasion, 3A students participated in a calligraphy competition. The handwriting maxims were displayed in the hallway and appreciated by peers and teachers. At the end of the week we will celebrate the success of the students who have shown the perfect penmanship.



## News from Primary

*Today the winners of the calligraphy competition were awarded. The members of the committee, middle school students, appreciated the Art of calligraphy writing.*



***The First Place-*** Popa Eva- Otilia; Gorea Sonya

***The Second Place::*** Ciorchină Adelina

***The Third Place:*** Bivol Lorena, Burlac Danieli, Gîsca Luciano



[See more picture here](#)

# News from Primary

*Creativity and dynamic activities are mandatory components of the successful music lessons in 1st grade.*



*Rhythm games and beat have done 2th A class and Fun and interesting rhythmic activities at music lesson in 2th B Class.*



## News from Primary

*The end of January is about Mozart at music lesson. Students of 3th A Class discovered interesting facts about Mozart's life and his musical compositions.*



*The 3rd B students were enthusiastic and curious to perform songs on the xylophone.*



# News from Primary

## *Cup Play Along*



# News from Primary

## *Bells playing in 4th B class*



## News from Primary

*This week School Starter students had a virtual trip to their grandparents' yard*



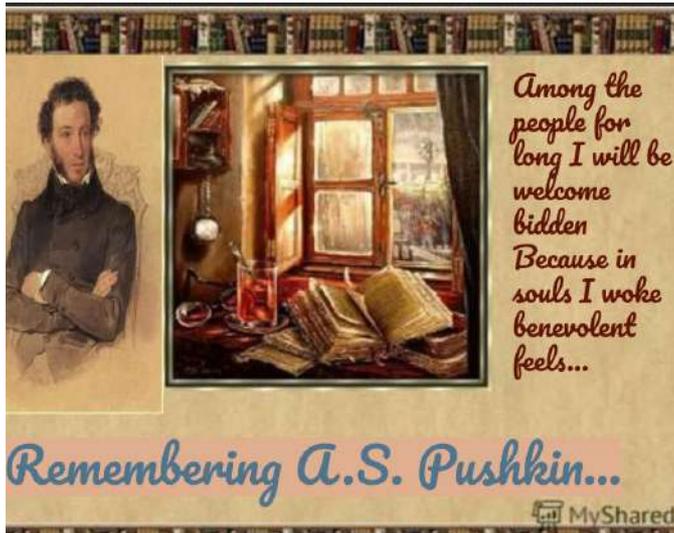
*The students really enjoyed learning about the farm animals*



[More pictures here:](#)

# News from Primary

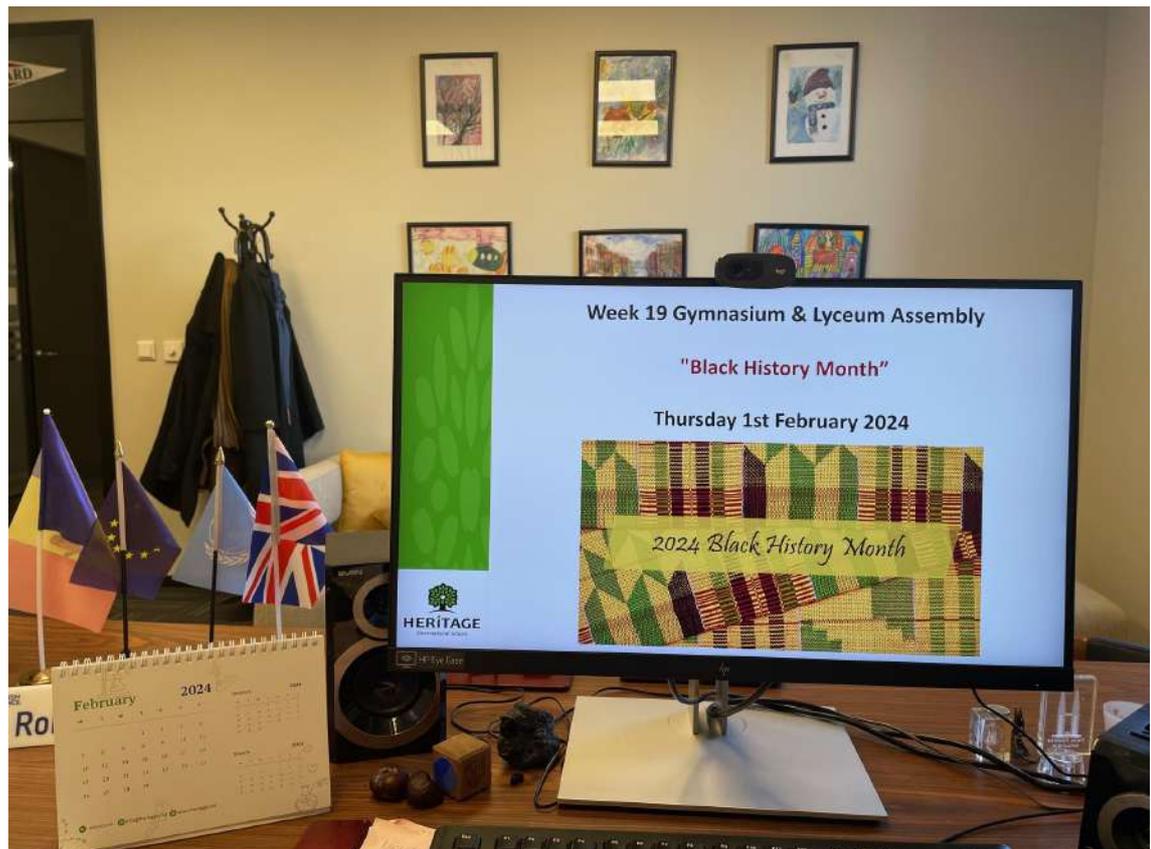
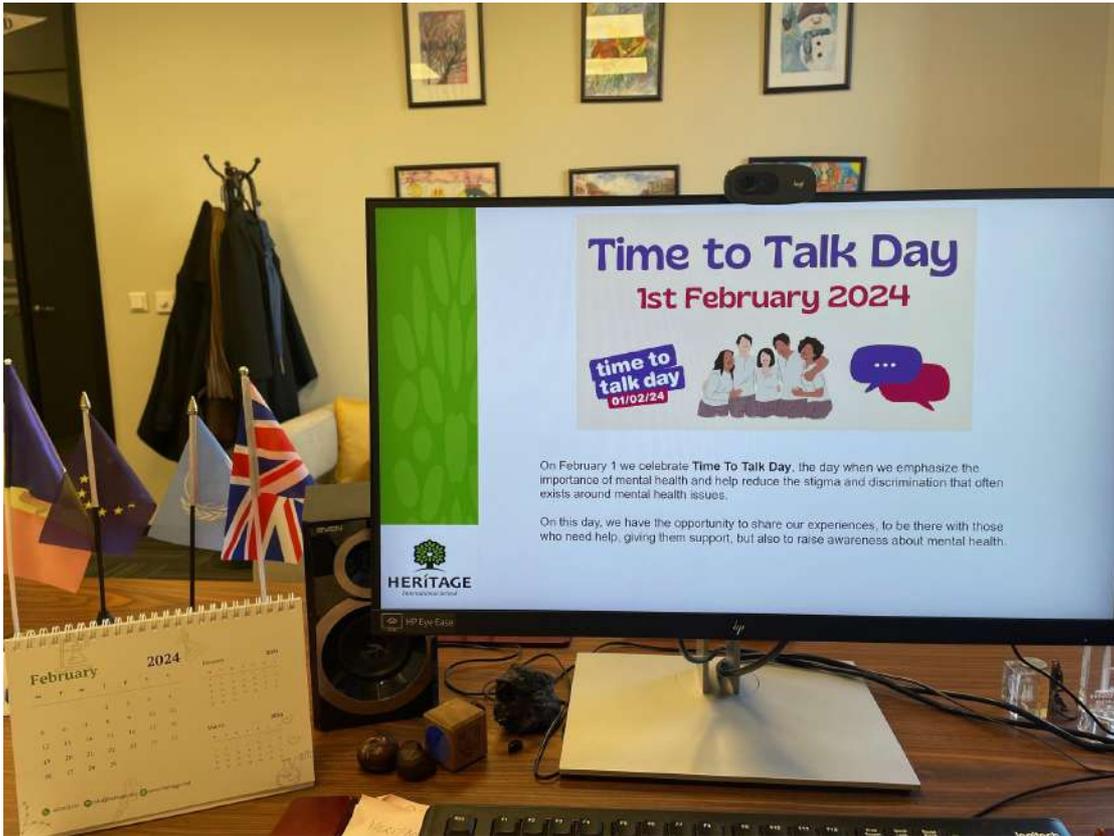
This week 1B and 2B students created presentation for Primary students remembering Pushkin's works, they had a field trip to the Pushkin museum



[More pictures here:](#)

# News from the Lyceum

## *Gymnasium and Lyceum assembly*

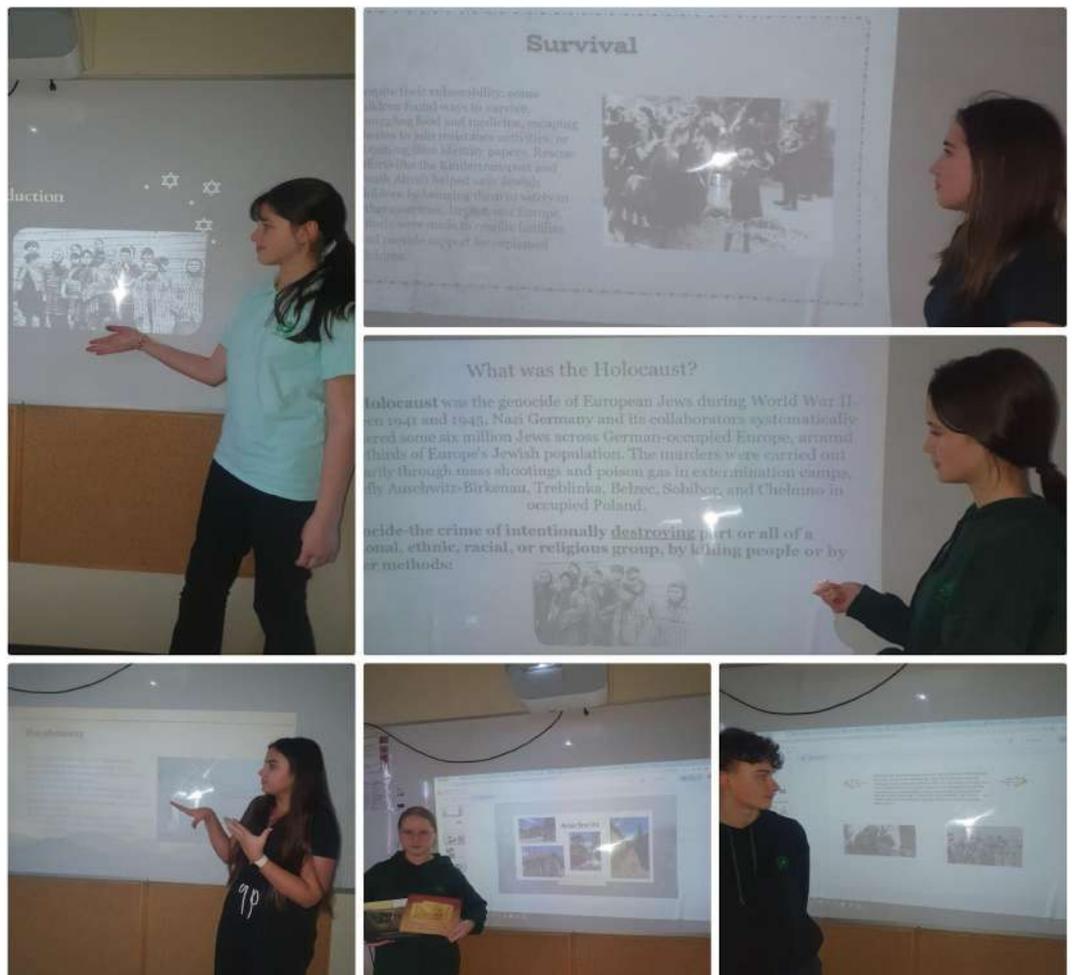


# News from Gymnasium/Secondary:

## Project work “ THE HOLOCAUST”

On Wednesday, 24.01.24, the students from 7A guided by their English teacher Liliana Dugneanu made several elaborate presentations on the Holocaust, impressing with the depth of research and the quality of their presentations. Each student demonstrated a high level of knowledge and sensitivity towards this tragic event in history. It was evident that the students had extensively researched the topic. They provided a comprehensive overview of the origins, timeline, and key events leading up to and during the Holocaust. The depth of their understanding was impressive, and they backed up their points with facts, statistics, and historical evidence. The students successfully conveyed the emotional impact of the Holocaust through their presentations. The use of multimedia in the presentations enhanced the overall quality and engagement. The students incorporated images, videos, and audio clips that visually depicted the Holocaust, resulting in a more immersive experience. These multimedia elements effectively complemented their speeches, making the presentations more accessible and captivating for the audience.

Teacher: Dugneanu Liliana



# Cambridge Mock Exams & Checkpoints

## *Timetable of General Qualifications of IGCSE/ GCE AS & A Level:*

Please find below the link of Cambridge International General Qualifications of IGCSE Exams Timetable for the June 2024 series.

Link: [2024 May/June GO IGCSE GCE AS and A Level Exam Timetable](https://www.cambridgeinternational.org/Images/638137-june-2024-zone-3-time-table.pdf)

Full Link:

<https://www.cambridgeinternational.org/Images/638137-june-2024-zone-3-time-table.pdf>

## *Exam Timetable of Cambridge International Primary Checkpoint - Year: 6E*

Tests Series: May 2024

Date	Session	Start Time	Cambridge Primary (Y6E)	Duration
<b>9 April (Tue)</b>	AM	9:00 AM	Cambridge Primary English (1958) Paper 1: Written test (non-fiction)	60 minutes
	PM	12:00 PM	Cambridge Primary English (1958) Paper 2: Written test (fiction)	60 minutes
<b>10 April (Wed)</b>	AM	9:00 AM	Cambridge Primary Maths (1996) Paper 1: Written test (Non-calculator)	45 minutes
	PM	12:00 PM	Cambridge Primary Maths (1996) Paper 2: Written test (with calculator)	45 minutes
<b>11 April (Thu)</b>	AM	9:00 AM	Cambridge Primary Science (1997) Paper 1	35 minutes
	PM	12:00 PM	Cambridge Primary Science (1997) Paper 2	35 minutes

# Cambridge Mock Exams & Checkpoints

## Timetable of General Qualifications of IGCSE/ GCE AS & A Level:

### Exam Timetable

Cambridge International Lower Secondary Checkpoint - Years: 8A and 8B

Tests Series: May 2024

Date	Session	Start Time	Cambridge Lower Secondary Checkpoint (Y8A/B)	Duration
<b>8 April (Mon)</b>	AM	9:00 AM	Cambridge Lower Secondary English as a Second Language (0876) Paper 2: Listening	approx. 35 minutes
<b>10 April (Tue)</b>	AM	9:00 AM	Cambridge Lower Secondary English as a Second Language (0876) Paper 1: Reading and Usage	45 minutes
	PM	12:00 PM	Cambridge Lower Secondary English as a Second Language (0876) Paper 3: Writing	40 minutes
<b>11 April (Wed)</b>	AM	9:00 AM	Cambridge Lower Secondary Mathematics (0862) Paper 1: Written test (Non-calculator)	60 minutes
	PM	12:00 PM	Cambridge Lower Secondary Mathematics (0862) Paper 2: Written test (with calculator)	60 minutes
<b>12 April (Thu)</b>	AM	9:00 AM	Cambridge Lower Secondary Science (0893) Paper 1	45 minutes
	PM	12:00 PM	Cambridge Lower Secondary Science (0893) Paper 2	45 minutes

# Cambridge Mock Exams & Checkpoints

## Timetable of General Qualifications of IGCSE/ GCE AS & A Level:

### Exam Timetable

#### Cambridge International Lower Secondary

#### Checkpoint Test - Year 9E

#### Tests Series: May 2024

Date	Session	Start Time	Cambridge Lower Secondary (Y9E)	Duration
<b>9 April (Tue)</b>	AM	9:00 AM	Cambridge Lower Secondary English (0861) Paper 1: Written test (non-fiction)	1 hour and 10 minutes
	PM	12:00 PM	Cambridge Lower Secondary English (0861) Paper 2: Written test (fiction)	1 hour and 10 minutes
<b>10 April (Wed)</b>	AM	9:00 AM	Cambridge Lower Secondary Mathematics (0862) Paper 1: Written test (Non-calculator)	60 minutes
	PM	12:00 PM	Cambridge Lower Secondary Mathematics (0862) Paper 2: Written test (with calculator)	60 minutes
<b>11 April (Thu)</b>	AM	9:00 AM	Cambridge Lower Secondary Science (0893) Paper 1	45 minutes
	PM	12:00 PM	Cambridge Lower Secondary Science (0893) Paper 2	45 minutes

# Cambridge Mock Exams & Checkpoints

## ***Facts and figures About Cambridge International Qualifications:***

*Here are the the facts why the Cambridge International is famous for*

- *Cambridge Assessment International Education is the world's largest provider of international education programmes and qualifications for 5 to 19 year olds.*
- *Over 10,000 schools in more than 160 countries offer Cambridge programmes and qualifications.*
- *Every year, nearly a million Cambridge learners prepare for their future with an education from Cambridge International.*
- *We are part of Cambridge University Press & Assessment, a not-for-profit organisation and part of the world-renowned University of Cambridge.*
- *The first Cambridge international exams were taken in Trinidad in 1864 by six candidates.*

## ***Programmes and qualifications offer at Cambridge International:***

*Here are the facts why Heritage International School offers the qualifications of Cambridge Primary, Cambridge Secondary Checkpoint, IGCSE and GCE AS and A Level at the campus.*

- *Cambridge Primary is taught in more than 2300 schools in over 120 countries. There are over 96,000 entries for Cambridge Primary Checkpoint each year.*
- *Cambridge Lower Secondary is taught in more than 3800 schools in nearly 140 countries. Every year we receive over 110,000 entries for Cambridge Lower Secondary Checkpoint, our tests for 11 to 14 year olds.*
- *Cambridge IGCSE is the world's most popular international qualification for 14 to 16 year olds. It is taken in over 150 countries and in more than 5000 schools around the world.*
- *2018 marked the 30th anniversary of the first Cambridge IGCSE exam.*
- *More than 250,000 students worldwide took Cambridge IGCSE and O Level exams in our June 2022 series.*
- *We are the world's biggest provider of O Level qualifications. Cambridge O Level is taught in over 50 countries.*
- *Cambridge International AS & A Levels are taught in over 130 countries. Over 220,000 students around the world took Cambridge International AS & A Level exams in our June 2022 series.*
- *More than 2200 universities in 90 countries formally recognise Cambridge qualifications, including all UK universities and over 850 in the US.*

*For further information, please visit at this link:*

<https://www.cambridgeinternational.org/about-us/what-we-do/facts-and-figures/>

# Student Leadership

## *Primary Student Council*

*At the meeting with the members of the primary school student council we listened to the opinions of our colleagues and planned the following activities.*



# Student Leadership

## *Primary Student Council*

*Our primary Student Council members participated in the GSA Primary Student Council meeting last week.*

*They spoke about sustainability initiatives and education at our school. Also, they discussed with peers from Indonesia, UK, Turkey about what they like about their schools and what makes them proud to belong to their respective schools.*



## Student Leadership

*We have launched the Book of the Week for 2024! This week's recommendation comes from Stefania Gobjila in 4A and it's "Island of the Blue Dolphins".*

*Watch the recording in Romanian here:*

<https://drive.google.com/file/d/1EyLOYb7ch-qBGT7ln4ZBRy-GpdEf-ss2/view?usp=sharing>



## Student Leadership

*Our President and Vice-President of the Student Council were interviewed by Vocea Basarabiei TV this week. They spoke about volunteering programs and opportunities, nationally and globally, as well the traits of a good volunteer and why it is important. Link to watch here (start with min 26):*

<https://voceabasarabiei.md/video-stirile-serii-prezentate-de-nicoleta-toaca-128/>



# Global Education

## *Heritage held its 4th Founders' Lecture*

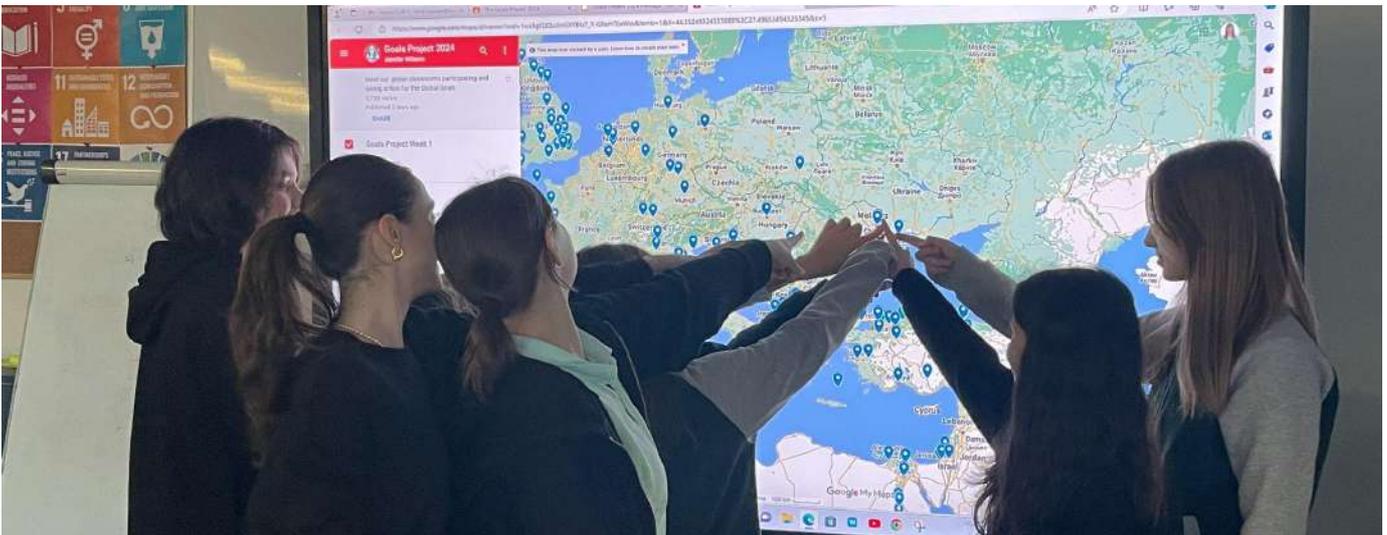
*Heritage held its 4th Founders' Lecture on Wednesday, January 31st. Our guest speaker was Dr Cosmin Dinescu, Head of the EU Partnership Mission to Moldova. Dr Dinescu gave students a wonderful insight into Moldova's place regarding EU integration, realistic possibilities of accession and the opportunities that might come with it. He spoke about his diplomatic journey, about culture, languages, politics, history and the power of good negotiations. Students reflected together with him on the economy of Moldova now and then, on young people's opportunities and what it means to be European and a member of a larger community.*



# Global Education

We started the **Goals Project** at Heritage, together with classrooms from 150 countries in the world!

Students learn about the SDGs and starting next week they will discover which global goal they will work on in the coming weeks. They will collaborate with classmates and will share with other schools about their work, too.



# Global Education

*Our students are part of Build the Change LEGO Institutes. As part of this, they have to build sustainable solutions to various activities that harm the environment. This time, their challenge was to design something that would fly in the air but to be more sustainable.*

*Here's what they created:*



# Global Education

*Our deputy academic director Tatiana Popa was invited to present the Goals Project at the Conference for Sustainability and Peace in Chisinau last Saturday, as a celebration of the International Day of Education on January 24th.*



# Global Education

## World Read Aloud Day

[More pictures here](#)



# Global Education

## *February the 1st - World Read Aloud Day*



*View all materials at the link:*

[Link](#)

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [nationalcollege.com](http://nationalcollege.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about MYLOL

AGE RESTRICTION  
13-19

MyLOL is a free social networking and dating site aimed at teens. Profiles can publicly display users' images and information, including sexual orientation and personal interests. The service bills itself as "the number one teen dating website in the world", claiming to have more than a million users globally. Despite its popularity, the MyLOL app is no longer available from Google Play or the App Store, although the site is still active. In some countries, police forces and schools have previously warned parents about "sinister predators" and "inappropriate activities" on the site.

### WHAT ARE THE RISKS?

#### FLimsy AGE GATES

Although MyLOL states it is exclusively aimed at users aged between 13 and 19, there is no credible age verification system to prevent a younger child – or an older adult – from signing up to the platform. Coupled with the fact that it's impossible to establish a user's true identity on MyLOL, this raises a serious concern that the site could be used for grooming.

#### AGE-INAPPROPRIATE CONTENT

MyLOL maintains that it monitors all uploaded images for nudity or sexual content. It also claims to be able to detect suspicious keywords. However, there have been numerous reports of explicit content being found on the platform, with users often posting provocative, semi-nude pictures of themselves and engaging in flirty or sexually explicit conversation.

#### POTENTIAL CYBER-BULLYING

MyLOL lets users 'vote' on other people based solely on their appearance, much in the same vein as the now-defunct site Hot or Not. This feature could easily lead to distress and bullying, especially if a young person's profile pics receive an unfavourable response. Various reviews of MyLOL have noted that bullying frequently becomes an issue in the platform's chat groups and private messages.

#### IN-APP SPENDING

MyLOL is free to join and use, but it also offers paid-for memberships. Users who have paid money get their profile promoted at the top of the site and in search results. They can also earn additional credits for increased engagement with the platform – such as sharing, replying to messages and voting. At the time of writing, the monthly membership fee was \$9.95 (just under £8).

#### DATA COLLECTION

According to its privacy policy, MyLOL collects user data including email addresses, contact details and interests. While the company says it is committed to protecting users' privacy, the small print states that information may be shared externally. MyLOL claims to follow procedures to keep data secure, but does not specify what these procedures are, or whether such information is encrypted.

#### CONTACT FROM STRANGERS

MyLOL makes it easy to connect with strangers. In fact, the site's rewards feature encourages users to send private messages to people they don't know. There have been several media stories of adults posing as teens on MyLOL to connect with minors, which could lead to extremely dangerous situations, such as a young person meeting up with someone who has been posing under a false identity.

## Advice for Parents & Carers

#### DISCUSS ONLINE DATING

It's vital to talk to your child about the possible dangers of platforms like MyLOL – particularly the threat of online predators. Remind them of the risks of sharing intimate images and information with strangers and emphasise that most people don't realise they're being 'catfished' until it's too late – it really isn't wise for a young person to meet up with someone they've only spoken to online.

#### EXPLAIN PRIVACY RISKS

Before your child begins using a service such as MyLOL, it's important that they understand the potential pitfalls of giving out their personal data on this type of platform. Explain to them, for example, that they shouldn't divulge any personally identifying information to people who they don't know, as scammers can be quite convincing when attempting to steal someone's identity.

#### RESTRICT IN-APP SPENDING

If your child has access to a bank card or other payment method, they may be enticed into signing up for MyLOL's premium features. Having their profile boosted and receiving more attention could be especially tempting if their friends also use the site. You could consider altering their device's settings to disable internet purchases, or at the very least keeping an eye on their online spending.

#### SET UP LOCATION ALERTS

If you're worried that your child may be planning to meet up with someone they've met on MyLOL, you could consider utilising GPS or WiFi location tracking technology to follow their whereabouts in real time. You can even set up a virtual boundary or 'fence' and opt to receive an alert to your phone if your child enters or exits a specified area.

#### Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, Carly is now a freelance technology journalist, editor and consultant.



The National College

NOS National Online Safety  
#WakeUpWednesday

@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety

@national\_online\_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 24.01.2023

# Heritage Creativity

## Art week

*Pablo Picasso famously said: "Every child is an artist. The problem is how to remain an artist once he grows up". Art is very important to children as it gives them a way to let out their feelings and ideas.*

*This week we celebrated a very exciting week with many activities that brought students and teachers closer together as a community. Art is an essential way for creativity to shine through and we are looking to showcase how much talented and inspired are our students! Hand in hand we managed to build an art puzzle and admired an exhibition of inspirational artworks painted by primary, secondary, IGCSE, AS and A level students, always supported by our art teachers Alesia Dulgher and Elena Meleca.*

*THANK YOU for your contribution and help, dear students!  
Keep thinking creatively ! ART IS NEVER FINISHED*



*View all materials at the link:*

[\*See more pictures here\*](#)

# Heritage Creativity

## Art week

[See the Art Week presentation here](#)



# Sports. Clubs and Activities

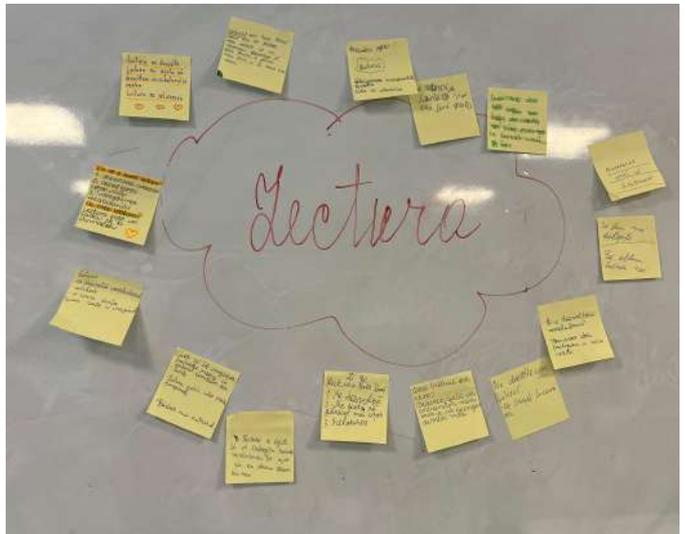
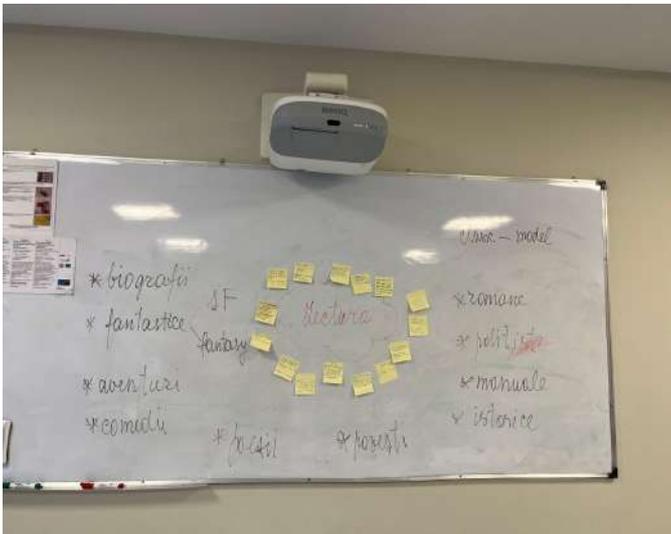
*We are proud of our Heritage Basketball team!*



# Sports. Clubs and Activities

## Reading Club

This semester a few new clubs started their activity, one of them is "Read and Grow" reading club. Fifth graders discussed the role and benefits of reading at the first meeting.



## I'm having fun without bothering anyone!

### BOOKS RECOMMENDATION

#### The last letters from your lover

by *Moyes Jojo*

It is 1960. When Jennifer Stirling wakes up in the hospital, she can remember nothing-not the tragic car accident that put her there, not her husband, not even who she is. She feels like a stranger in her own life until she stumbles upon an impassioned letter, signed simply "B", asking her to leave her husband.

Years later, in 2003, a journalist named Ellie discovers the same enigmatic letter in a forgotten file in her newspaper's archives.



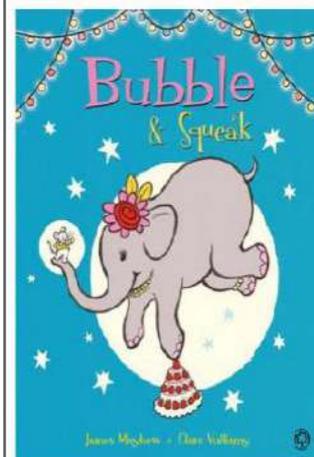
#### Bubble & Squeak

by *Mayhew James*  
*Vulliamy Clara*

Meet Bubble - the elegant, awe-inspiring, gravity defying elephant - famous performer of The Pyramid of Peril!

She has fame and fortune but there's just one thing she longs for... a friend.

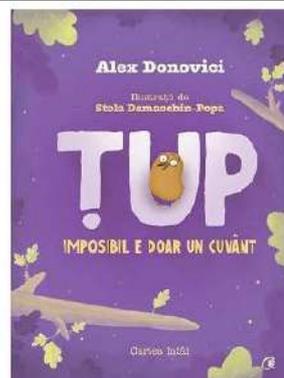
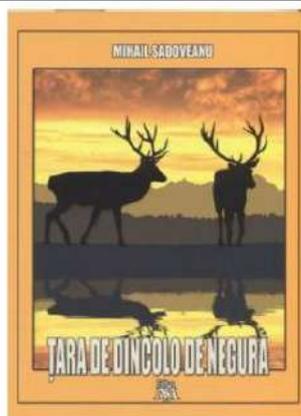
Luckily for Bubble, friendships can come in all shapes and sizes.



#### Țara de dincolo de negură

*Sadoveanu Mihail*

Țara de dincolo de negură este o colecție de povestiri vânătoarești, care a fost publicată pentru prima oară în volum în anul 1926 de către Editura Cartea Românească din București. Cartea a fost considerată un „memorial cinegetic”, fiind comparată cu Povestirile unui vânător (1852) de Ivan Turgheiev. Critica literară a elogiat descrierile poetice ale naturii de o deosebită sensibilitate și evocarea unei comunități indestructibile între om și natură.



#### ȚUP - Imposibil e doar un cuvânt

*Donovici Alex*

Țup- este povestea unui pui de ciocărlie, pe nume ȚUP care a învățat limba oamenilor pentru a salva pădurea. Este o carte fascinantă ce ne învață să nu judecăm niciodată după aparențe, să credem în noi până la capăt și să nu ne pierdem speranța nici macar atunci când pare că suntem într-o situație fără ieșire.

#### Алые паруса

*Александр Грин*

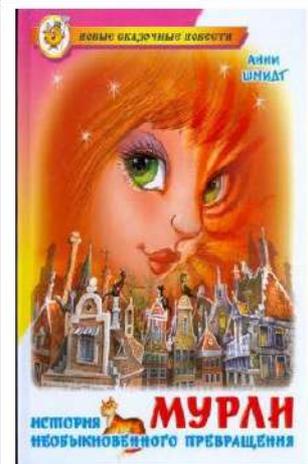
Маленькая Ассоль росла без матери и друзей и привыкла к оскорблениям и грубости людей. Но однажды она встретила в лесу Эгля - путешествующего собирателя песен и сказок, и он поведал ей, что когда-нибудь в морской дали сверкнет алый парус чудесного корабля, на котором приплывет за ней храбрый юноша. С этой встречи жизнь Ассоль наполнилась радостным ожиданием чуда



#### Мурли

*Анни Шмидт*

Сказочная повесть „Мурли” названа по имени героини, которая из кошки превратилась в девушку, она ничем не отличается от других людей, но при этом по-прежнему понимает язык кошек и удивляет сограждан своими необычными поступками, потому что в душе остается кошкой. Мурли постоянно попадает в курьезные и смешные ситуации, так как ей приходится одновременно жить и в мире кошек, и в обществе людей



# Action for Happiness Calendar

**Friendly February 2024**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
			1 Send a message to let someone know you're thinking of them	2 Ask a friend how they have been feeling recently	3 Do an act of kindness to make life easier for someone	4 Invite a friend over for a 'tea break' (in person or virtual)
5 Make time to have a friendly chat with a neighbour	6 Get back in touch with an old friend you've not seen for a while	7 Show an active interest by asking questions when talking to others	8 Share what you're feeling with someone you really trust	9 Thank someone and tell them how they made a difference for you	10 Look for good in others, particularly when you feel frustrated with them	11 Send an encouraging note to someone who needs a boost
12 Focus on being kind rather than being right	13 Smile at the people you see and brighten their day	14 Tell a loved one or friend why they are special to you	15 Support a local business with a positive online review or friendly message	16 Check in on someone who may be struggling and offer to help	17 Appreciate the good qualities of someone in your life	18 Respond kindly to everyone you talk to today, including yourself
19 Share something you find inspiring, helpful or amusing	20 Make a plan to connect with others and do something fun	21 Really listen to what people say, without judging them	22 Give sincere compliments to people you talk to today	23 Be gentle with someone who you feel inclined to criticise	24 Tell a loved one about the strengths that you see in them	25 Thank three people you feel grateful to and tell them why
26 Make uninterrupted time for your loved ones	27 Call a friend to catch up and really listen to them	28 Give positive comments to as many people as possible today	29 Acknowledge someone's problem or pain rather than trying to fix it			

**ACTION FOR HAPPINESS** Happier · Kinder · Together

## Key Dates

6th February 2024	Safer Internet Day	21st February 2024	UN International Mother Language Day
9-11 February 2024	COBIS Music Festival	24-26th February 2024	COBIS Virtual Debates Competition
9h February 2024	"A Level" Mindset Day	1st March 2024	Heritage Spring Fest
12th -16th February 2024	Literature week	1st March 2024	COBIS Eco Films Awards
16th February 2024	Readers Cup	4th March 2024	Movie Night Primary School
19th-23rd February 2024	German Language Week	1-7th March 2024	Festival of Tales

[See the Academic Calendar here](#)

# School Improvement Priorities Headlines 2023-24

## Vision and Aims:

Sustaining our ambitious culture and vision for World Class education as a growing international school in Moldova to meet future challenges.

A belief in people as our best assets and a positive school culture - Cohesion, Community, Communication, Compassion, Care

A leading innovative school and World Class, professional educational organisation in Moldova, Europe & Globally

A World Class, nurturing, outward facing 21<sup>st</sup> Century curriculum & learning for all that prepares students confidently for the challenges of the future as global citizens, socially responsible & leaders in their communities.

Outstanding innovative teaching and learning – a professional learning community that is adaptable to face uncertainty with certainty for our community. A servant team leadership culture that prepares leaders..

## Heritage International School School Improvement Plan

2023-2024



Student Progress, Personal Development, Attainment & Achievements

## School Improvement Priorities for 2023-24

## Key framing Questions for all staff

How do we measure our key outcomes?  
Is safeguarding & Child Protection effective?  
Are we preparing our young people for the challenges they face in a global society?  
Are compelling learning and innovative opportunities at the heart of our education?  
How are we responding to global challenges to ensure trust, confidence and responsiveness which allows quality meaningful education to continue?  
How are we growing a responsive, sustainable and professional organisation?  
How are we communicating effectively?  
How are we supporting the development of wider education in Moldova, Europe & Globally?  
What value do our partnerships & network bring?  
Do we challenge ourselves enough? Who challenges us?  
Do we know what outstanding international education looks like? Are all our people for "Heritage"? How do we grow them?

### 1 Leadership, Organisation & Governance

### 2 Quality of Teaching, Learning, Assessment and curriculum

### 3 Personal Development, Growth, Nurture, Wellbeing, effective & challenging learning environment

### 4 Successful Outcomes for Students as active citizens, fulfilled, balanced life long learners

#### Preparing students for the future; skills, qualifications & wellbeing

Qualifications & Skills through holistic, challenging & rigorous education

A World Class School that is outward facing

Supporting & sharing innovation with our education communities

Developing future leaders & global citizens linked to careers/Higher Ed

To link the wider curriculum to the formal, daily classroom for holistic education

#### A Professional Learning Community

Our ethos and values as an international school permeate everything we do in our school culture

To recruit and retain the best people and to invest in skills and leadership for the future

To have a clear focus on CPD & Appraisal that develops all staff in our schools

To have an organisation that wants ideas and individuals.

An effective quality assurance system.

#### Wider Community Partnership & Engagement

We are a school people want to align with & be part of our community

Our communities working with us for all students

To continue to find ways to engage and bring all our communities together

Recognising that there is no "typical Heritage student" in our communities, remaining responsive to all Heritage families

To ensure any partnership is reciprocal & benefits our education model, ethos & values

#### Towards a sustainable, global & digital future

Our education is about substance not gimmicks

We continue to develop as a unique, innovative international school in Moldova

We build on our legacy but we look outward and forward for our education, not backwards.

We embrace these aspects as part of our mission to prepare for the future

#### Systems and Strategies for Success

To continue to meet and adapt to the anticipated challenges of the 2020s with success

Our organisation is held against the highest standards of a World Class school delivering international education

Our duty of care is for a safe, happy and caring environment for all students

Our organisation operates effectively and efficiently based on structure, systems and policies

#### Compelling & Inclusive Learning for All

Diversity, equality, kindness, respect, global citizenship, trust, honour, leadership, social responsibility, are the hallmark of our education

Our teachers, staff and community uphold these values and we live them daily in our school culture

To continue our success in bringing the World into classrooms daily for all.

A focus on celebrating key moments in education & school life

# MAIN CONTACTS

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[twitter](#)

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